



Beyond Reading Successful Strategies for Addressing the Whole Child

By Dr. Winston A. Whyte
and
Ernesto F. Gonzalez



Objectives

- 1) Participants will learn about school-wide initiatives that have had a positive impact on student learning.
- 2) Participants will learn how the implementation of an inclusion program has resulted in student achievement in reading and other areas.
- 3) Participants will learn how to create sustainable high performance in their schools.

Organizational Culture

Vision

Howard D. McMillan Middle School will provide a safe, caring, and enjoyable environment where students will become independent, productive, compassionate, and responsible citizens in a global society.

Mission

Howard D. McMillan Middle School, through collaboration and participation with parents and the community, will provide exceptional education standards by addressing the unique needs of all students of our multicultural community. The school will use data-driven instruction to promote and motivate students in an intellectually and technologically rich environment, while preparing them to meet the challenges of the future.

Core Values

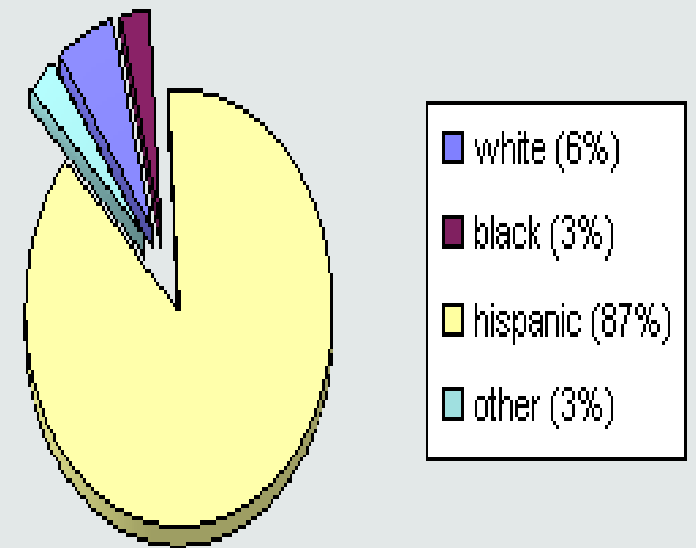
Howard D. McMillan Middle School will uphold integrity, honesty, respect, perseverance, fairness, and other characteristics of civility which provide the foundation for cohesive human interactions.

“...a place where every child matters”



2007-2008

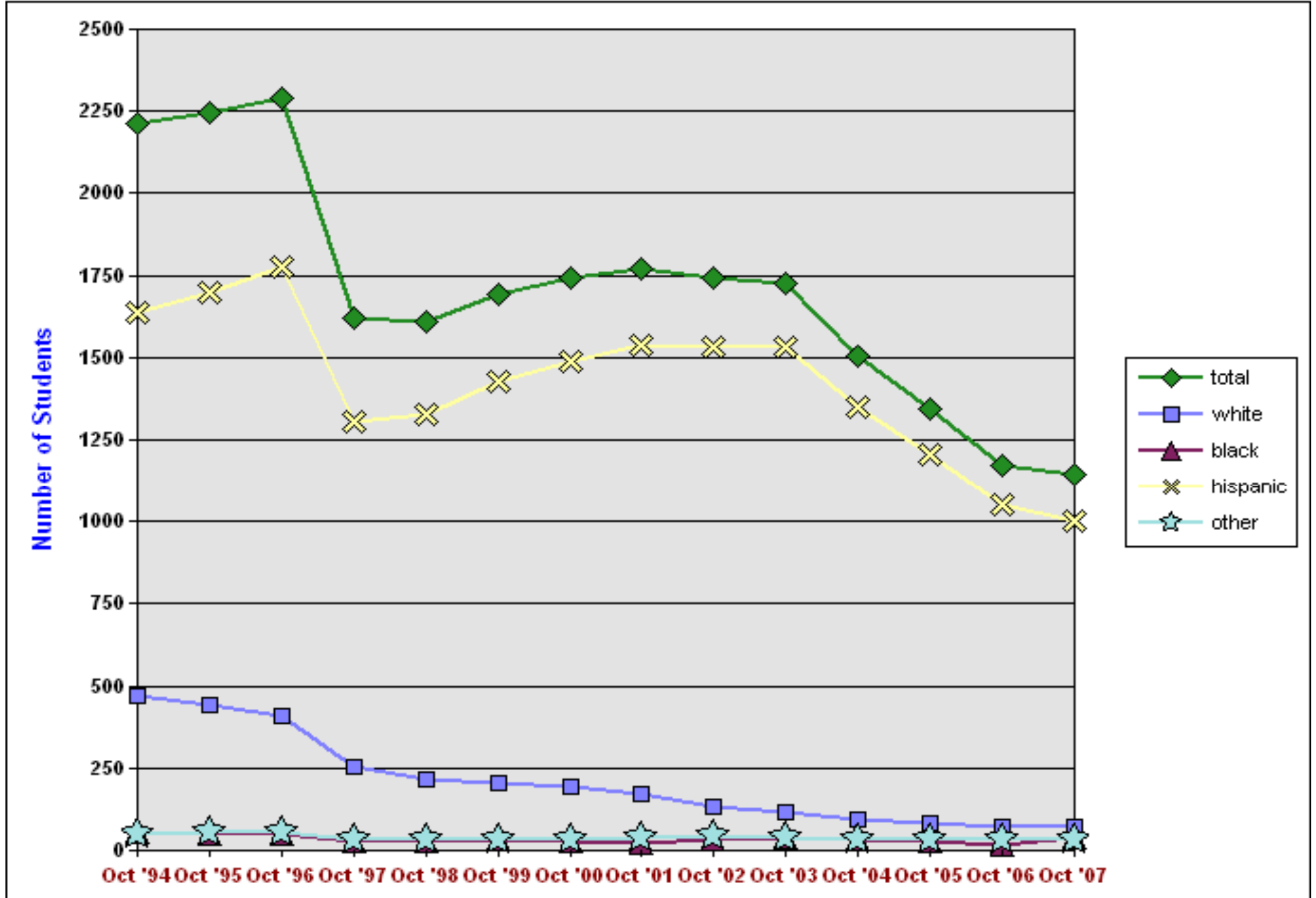
Student Membership (October FTE)



Student Membership by Ethnicity

Grade	White (Non-Hispanic)	Black (Non-Hispanic)	Hispanic	Asian/Indian Multiracial	Total
	number (%)	number (%)	number (%)	number (%)	
6	21 (6%)	14 (4%)	309 (88%)	9 (3%)	353
7	28 (8%)	13 (4%)	314 (86%)	9 (2%)	364
8	25 (6%)	9 (2%)	378 (88%)	16 (4%)	428
Total	74 (6%)	36 (3%)	1001 (87%)	34 (3%)	1145

Student Membership Trends





Critical Success Factors

- **Visionary Leadership**
 - **School Improvement Plan**
 - **Innovative Practices**
 - **School Culture**
 - **Strategic Plan**
- **Communication**
 - ↔ **Participatory**
 - **Open-door Policy**

Essential Components

- **A Visionary Leadership Team**
 - **Commits to the organization's mission, vision, and core values**
 - **Researches best practices**
 - **Promotes high levels of staff morale**
 - **Remains receptive to new ideas**
 - **Has an effective succession plan**
 - **Is proactive**



Essential Components

- **A Visionary Leadership Team continued...**
 - **Plans and communicates well**
 - **Data-driven decision making**
 - **Implements processes**
 - **Focuses priority on its key customers**



Continuous Improvement Model

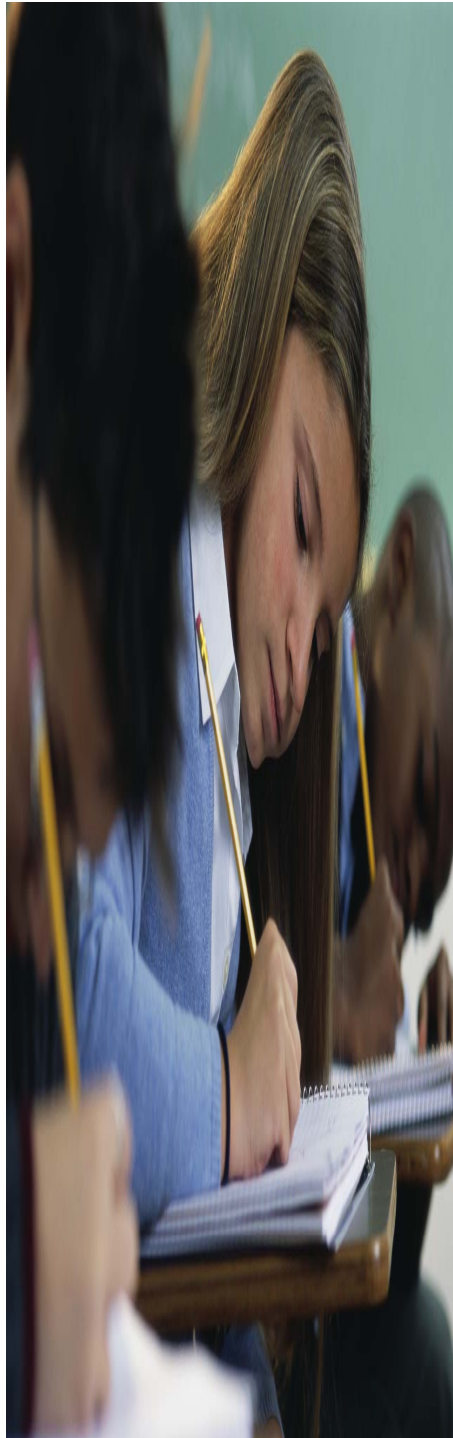


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Curricular Initiatives

1. Annual Departmental Action Plans
2. Utilization of Reading Coach across all Content Areas
3. Saturday School/Daily Academic Tutorial Program
4. FCAT Preparation through Homeroom
5. Model Inclusion School/Autistic Units/SPED
6. Student Self-Awareness Day
7. Student/Parent Share Day
8. Reading Plus
9. Math Plus
10. World Language
11. Fitness Room

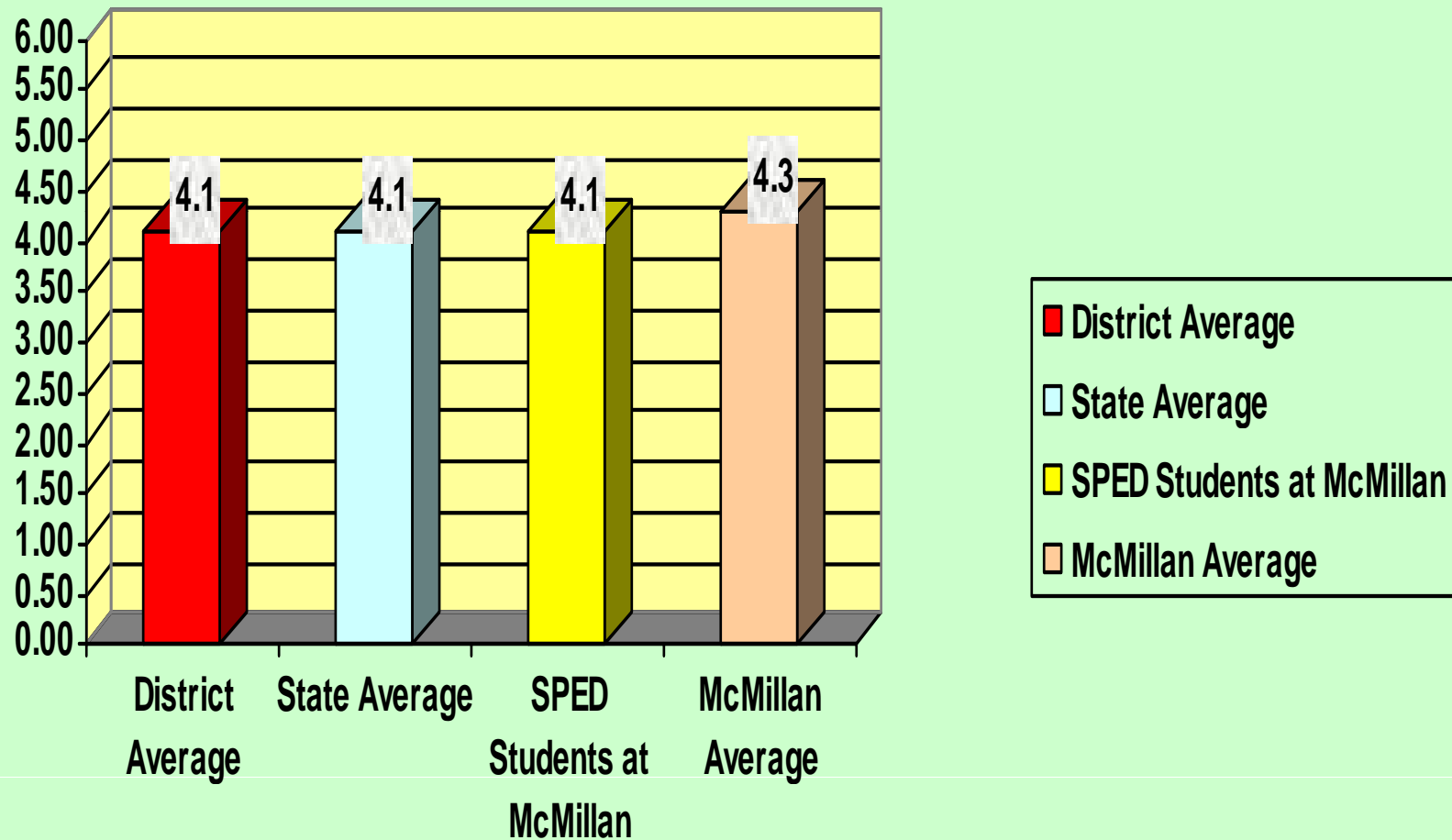


Inclusion Program

- 73.7% Inclusion (current rate)
- Master scheduling
- Professional development
- Two inclusion models
 - Co-teaching (partnership)
 - Consultative/Collaboration

Results

2007 Writing Scores





Interdisciplinary Teaming

- Small learning communities
- Interdisciplinary themes
- Team activities/Fundraising
- Team awards and recognitions
- Student services/Parent conferences



Professional Development

- In-service Training/Surveys
- Professional Development Plan
- Teachers Teaching Teachers
- Department Planning Days
- Data-driven Professional Development
- PD Liaison
- Early Release Days/Professional Development Days



Special Programs

- Project TEACH
- Project SAM
- Friends Helping Friends
- Trading Places
- Alternative to Suspension
- Community Projects
- Character Education
- Parent Monthly Workshops



Technology

- \$887,179.29 Quality Zone Academy Bond
- 32 Interactive Classrooms (Promethean, Dell)
- 6 mobile wireless laptop carts (140 laptops)
- Software (SuccessMaker, Read180, PLATO, SkillsTutor)
- 532 Desktop Computers
- 5 Multimedia Carts
- Gizmo's
- Achieve 3000
- Professional Development



Curricular Rigor

- Gifted Program
- Advanced Academics
- Anticipated Master Schedule
- High school Credit Courses



Parental Involvement

- 1) Bilingual Parent Workshops
 - Title 1- FCAT Night for Parents
 - Cyber Bullying
 - Reading, Math, Writing, Science, and Elective Nights
 - Curriculum Fair

- 2) Student/Parent Share Day

- 3) Early Release Parent Conferences



Data-Driven Decision Making

- Continuous Improvement Model (PDSA)
- Comparative Data
- Performance Measurement Reviews
- Pacing Guides and Action Plans



LITERACY INITIATIVES



Action Plans

- Reading action plan aligned with LA action Plan
- Data-driven instruction
- Tested benchmarks
- Teacher-made
- Guidance and resources



Homeroom activities

- Emphasis on reading
- Aligned with Reading and LA action plans
- High-interest passages
- Tested benchmarks
- Silent reading
- Teacher-friendly
- PowerPoint



Word of the Day

- Tier 2 words
- Carefully selected
- Definition, pronunciation, and examples
- Used in essays
- Multiple exposures to the words (announcements, homeroom activities, LA and reading classes)

Using PowerPoint

- Appealing
- Pictures, highlighted text
- Animation scheme (faded wipe, one word at a time, one paragraph at a time)
- High-interest passages (USA Today, CNN, Yahoo News)

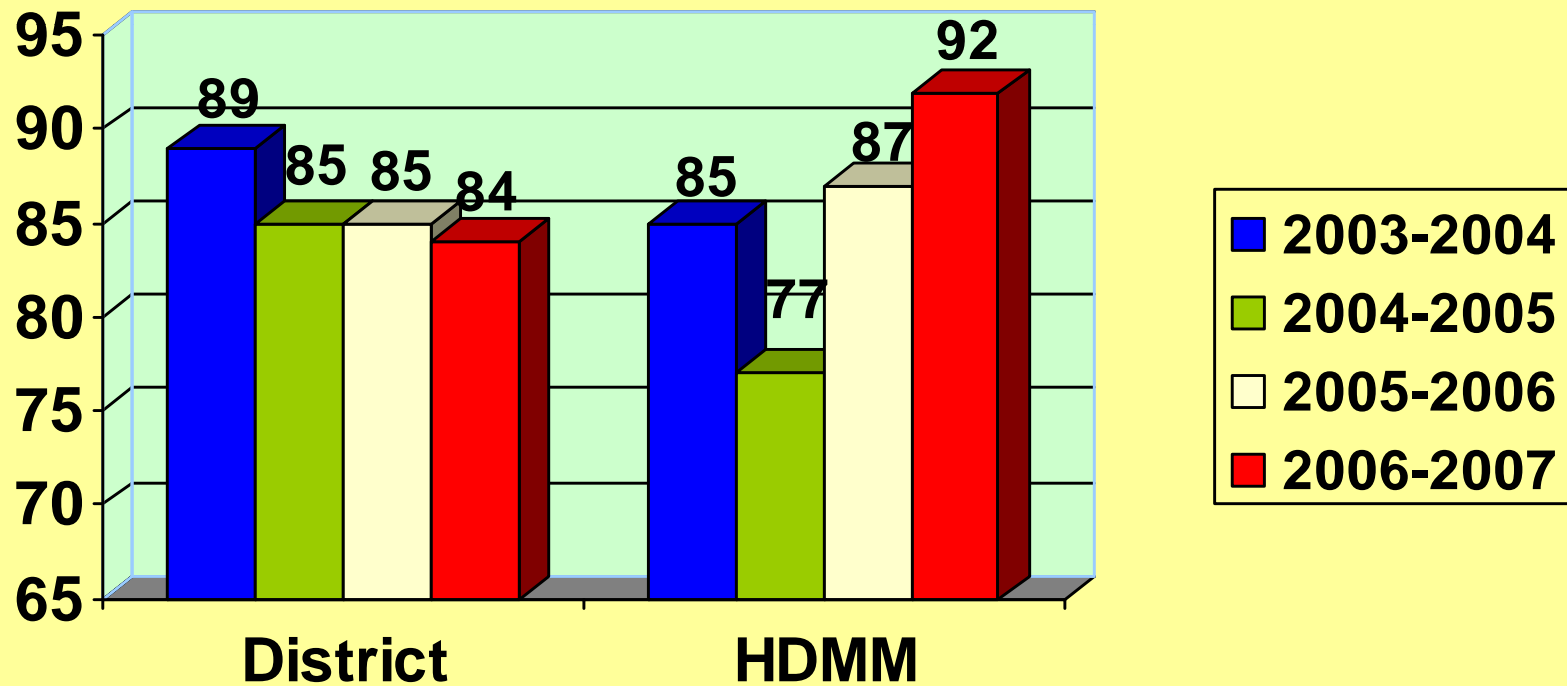


RESULTS

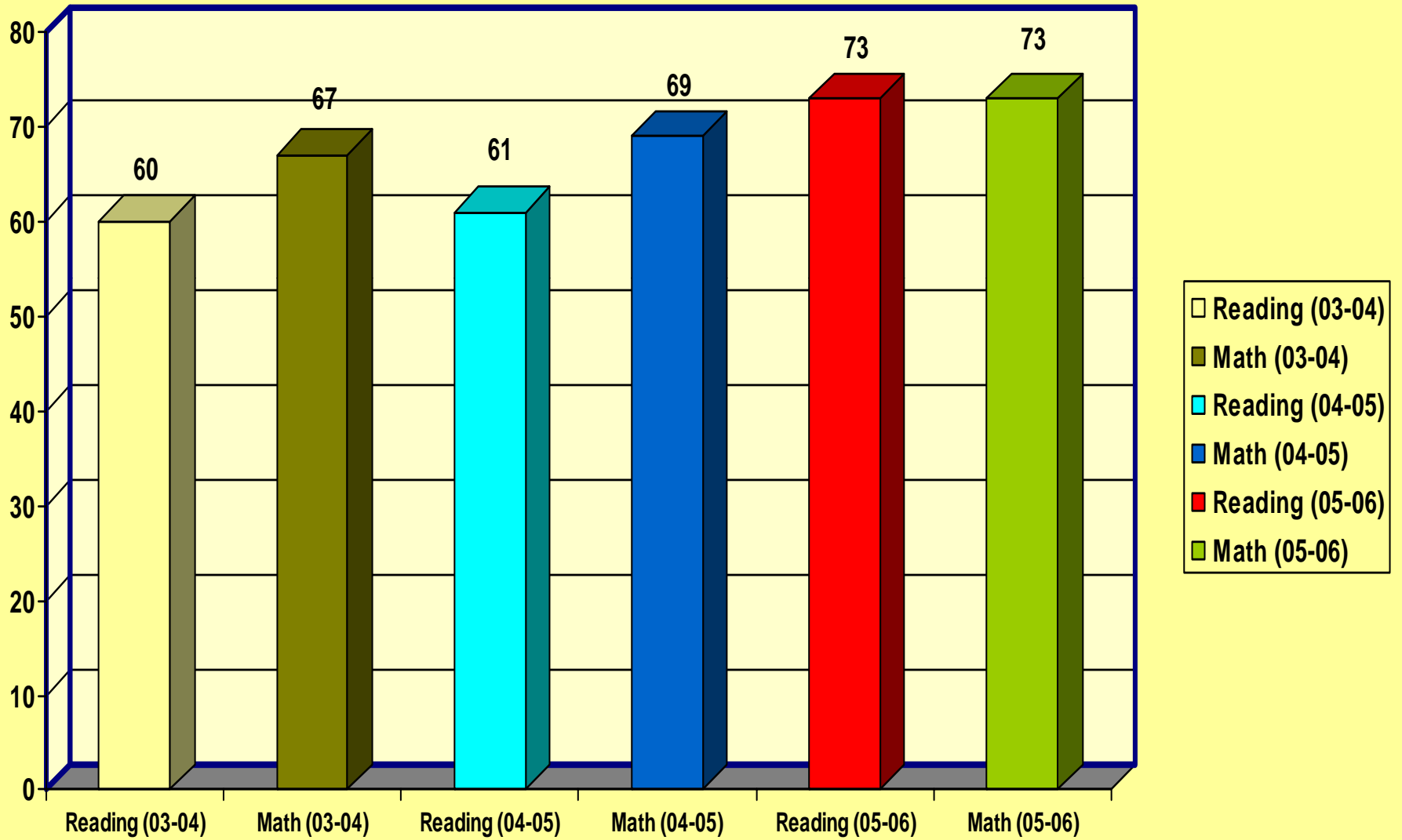


Results

Percent of Students Meeting High Standards in Writing

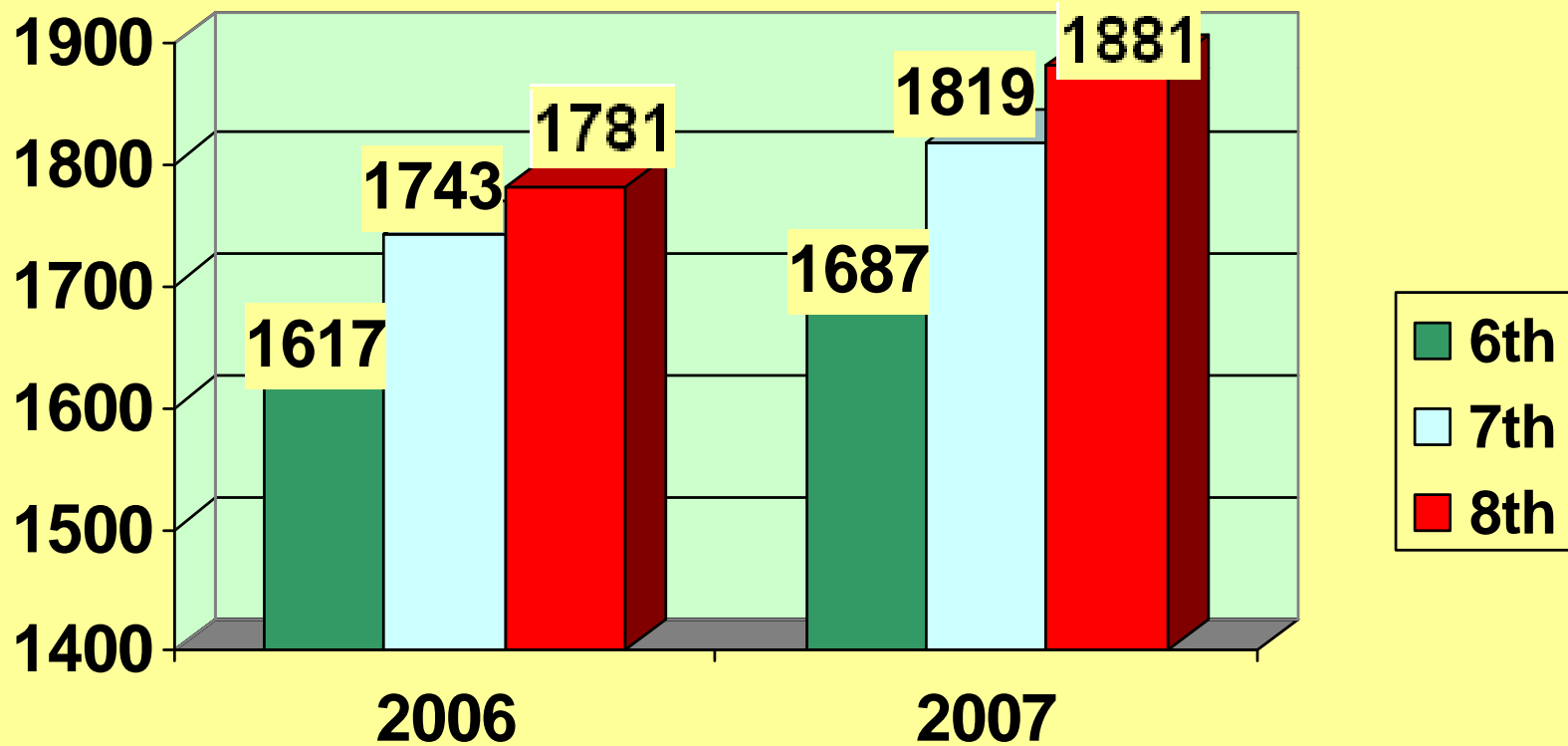


Results



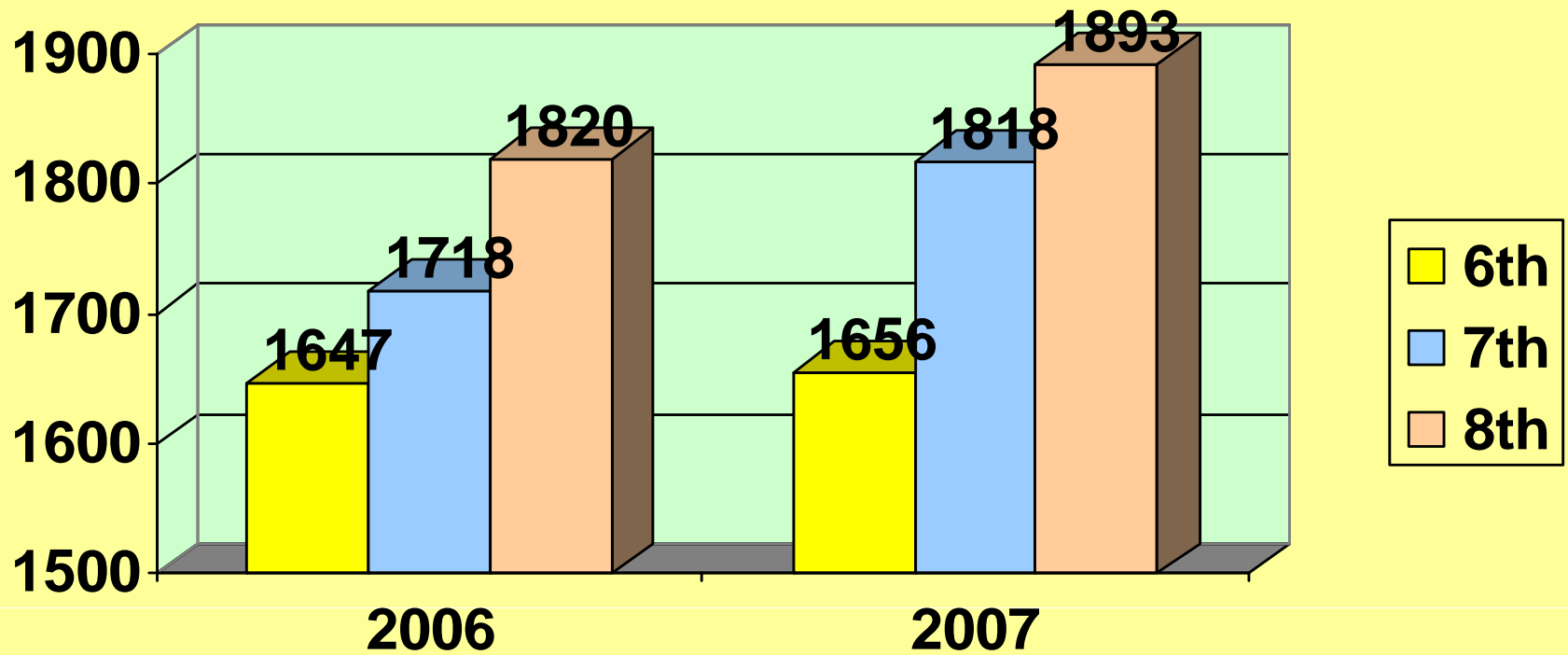
Results

Change in the Reading Developmental Score



Results

Change in the Mathematics Developmental Score





HDMM'S Accomplishments

- Awarded the Governor's Sterling Award (2007)
- Awarded by the M-DCPS School Board the Platinum Award in recognition for Superior School Performance (2007)
- Recognized by the state as being an "A" school (2005-2006 and 2006-2007)
- Recognized by the Governor as being one of the top 75 middle schools in the State of Florida for learning gains (2005-2006)
- Golden School Award for School Volunteers (2005-2006 and 2006-2007)
- Golden Apple Award (2005-2006)
- Recognized by the District as a Model Inclusion School (2005)

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For more information about Howard D. McMillan Middle School



Please visit our website at

<http://hdmcmillan.dadeschools.net/>

Contact us at (305) 385-6877

Email me at: wwhyte@dadeschools.net